

FUNDING TIERS

Funding tiers are based on the total Federal Allocation amount Land-Grant Universities receive from NIFA for EFNEP for the Federal Fiscal year. NIFA prepares a Tier Data report each year which allows universities to compare results with other universities with similar funding levels.

- Tier 1 – \$2.5 million to \$4.4 million
- Tier 2 – \$1.8 million to \$2.5 million
- Tier 3 – \$1.2 million to \$1.8 million
- Tier 4 – \$900 thousand to \$1.2 million
- Tier 5 – \$450 thousand to \$900 thousand
- Tier 6 – \$250 thousand to \$450 thousand
- Tier 7 – \$100 thousand to \$250 thousand

GENERAL INFORMATION

Institution Name	Name of the Institution/University
Begin Date	Begin date for programming
End Date	End date for programming
Funding Amount	Federal funding amount for the fiscal year
Units	Number of units delivering programming (<i>a unit could be one county, multiple counties, or some other designated programming area</i>)

STAFF DATA

Prof FTE	Number of Full Time Equivalent (FTE) professional staff
Para FTE	Number of Full Time Equivalent (FTE) paraprofessional staff
Vol FTE	Number of Full Time Equivalent (FTE) volunteer staff

ADULT DATA

Adults	Total number of adult program participants
Pct Prog to Adult	Percentage of total programming focused on adults
Pct FTE Adult Prog	Percentage of Full Time Equivalent (FTE) staff focused on adult programming
Pct Grad	Percentage of adults who graduated from the program
Total Other Fam	Total number of other family members indirectly served by the program
Pct Female	Percentage of adults who are female
Pct Male	Percentage of adults who are male
Pct Pregnant	Percentage of adults who are pregnant
Pct Nursing	Percentage of adults who are nursing
Pct w/out Children	Percentage of adults who do not have children and who are not pregnant

ADULT PROGRAM DELIVERY DATA

Mean # Months	Mean number of months in the program
Mean # Lessons	Mean number of lessons attended as part of the program
Mean # Sessions	Mean number of times staff made contact with the adult as part of the program
Mean # Hours	Mean number of hours the adult spent participating in the program
Pct Group	Percentage of adult who participated as part of a group
Pct Indiv	Percentage of adult who participated as in an individual setting
Pct Group & Indiv	Percentage of adult who participated as part of a group and in an individual setting
Pct Other Deliv	Percentage of adult who participated in some other delivery mode

ADULT RESIDENTIAL DATA

Pct Farm	Percentage of adults whose residence type is farm
Pct Town	Percentage of adults whose residence type is town
Pct City	Percentage of adults whose residence type is city
Pct Suburb	Percentage of adults whose residence type is suburb
Pct Urban	Percentage of adults whose residence type is urban

Tier Data Code Book - Explanation of Variables

ADULT POVERTY LEVEL DATA	
Pct Pov <50	Percentage of Adults at less than 50 percent of the poverty level
Pct Pov 51 to 75	Percentage of Adults at 51-75 percent of the poverty level
Pct Pov 76 to 100	Percentage of Adults at 76-100 percent of the poverty level
Pct Pov 101 to 185	Percentage of Adults at 101-185 percent of the poverty level
Pct Pov 185+	Percentage of Adults at greater than 185 percent of the poverty level
Pct Pov Unspecified	Percentage of Adults at an unspecified level of poverty (data not provided)
Pct Public Assistance Entry	Percentage of Adults who reported receipt of public assistance when they entered the program
Pct Public Assistance Exit	Percentage of Adults who reported receipt of public assistance when they exited the program, as a result of participation
ADULT BEHAVIOR CHECKLIST DATA	
Pct Cklists	Percentage of adult graduates with entry and exit behavior checklists
Total Cklists	Total number of entry and exit checklists completed
Pct Improv FRM 1 or More	Percentage improvement in one or more Food Resource Management (FRM) practice
Pct Improv NP 1 or More	Percentage improvement in one or more Nutrition Practice (NP)
Pct Improv FS 1 or More	Percentage improvement in one or more Food Safety (FS) practice
ADULT 24 HOUR DIET RECALL DATA	
Pct Recalls	Percentage of adult graduates with entry and exit 24 hour diet recalls
Total Recalls	Total number of entry and exit recalls completed
Grain Change	Average amount of change in consumption of Grains (cups) between entry and exit
Whole Grain Change	Average amount of change in consumption of Whole Grains (cups) between entry and exit
Fruit Change	Average amount of change in consumption of Fruit (cups) between entry and exit
Veg Change	Average amount of change in consumption of Vegetables (cups) between entry and exit
Milk Change	Average amount of change in consumption of Milk (ounces) between entry and exit
Meat Change	Average amount of change in consumption of Meat (ounces) between entry and exit
Oils Change	Average amount of change in consumption of Oils (grams) between entry and exit
SoFAS Change	Average amount of change in consumption of Solid Fats and Added Sugars (calories) between entry and exit
Mean HEI Score Entry	Mean Healthy Eating Index (HEI) score at entry
Mean HEI Score Exit	Mean Healthy Eating Index (HEI) score at exit
HEI Change	Average amount of change in Healthy Eating Index (HEI) score between entry and exit
Pct Pos Food Group Change	Percentage with positive change in one or more food group between entry and exit
Pct Pos Phys Act Change	Percentage with positive change in physical activity levels between entry and exit
Tot Cost Savings	Total food cost savings between entry and exit
Ave Cost Savings	Average food cost savings between entry and exit

Tier Data Code Book - Explanation of Variables

YOUTH DATA	
Youth Group	Total number of youth groups served
Total Youth	Total number of youth program participants
Mean # Youth Per Group	Average number of youth per group
Pct Prog to Youth	Percentage of total programming focused on youth
Pct FTE Youth Prog	Percentage of Full Time Equivalent (FTE) staff focused on youth programming
Pct Female	Percentage of youth who are female
Pct Male	Percentage of youth who are male
YOUTH PROGRAM DELIVERY DATA	
Mean # Months	Mean number of months in the program
Mean # Lessons	Mean number of lessons attended as part of the program
Mean # Sessions	Mean number of times staff made contact with the youth group as part of the program
Mean # Hours	Mean number of hours the youth group spent participating in the program
Pct Club	Percentage of youth who participated as part of a club
Pct Special Int. Group	Percentage of youth who participated as part of a special interest group
Pct Camp	Percentage of youth who participated as part of a camp
Pct School	Percentage of youth who participated as part of a school program
Pct After School	Percentage of youth who participated as part of an after school program
Pct Instr. Video	Percentage of youth who participated as part of an instructional video
YOUTH RESIDENTIAL DATA	
Pct Farm	Percentage of youth whose residence type is farm
Pct Town	Percentage of youth whose residence type is town
Pct City	Percentage of youth whose residence type is city
Pct Suburb	Percentage of youth whose residence type is suburb
Pct Urban	Percentage of youth whose residence type is urban
YOUTH BY GRADE DATA	
Pct Pre-K	Percentage in Pre-K
Pct K	Percentage in Kindergarten
Pct Gr1	Percentage in Grade 1
Pct Gr2	Percentage in Grade 2
Pct Gr3	Percentage in Grade 3
Pct Gr4	Percentage in Grade 4
Pct Gr5	Percentage in Grade 5
Pct Gr6	Percentage in Grade 6
Pct Gr7	Percentage in Grade 7
Pct Gr8	Percentage in Grade 8
Pct Gr9	Percentage in Grade 9
Pct Gr10	Percentage in Grade 10
Pct Gr11	Percentage in Grade 11
Pct Gr12	Percentage in Grade 12
Pct Special Edu	Percentage in Special Education
YOUTH IMPACT DATA	
Pct. Cklists Youth	Percentage of youth with entry and exit checklists
Total Cklists Youth	Total number of entry and exit checklists completed
Pct. Improve DQ	Percentage improvement in one or more Diet Quality (DQ) skill or practice
Pct. Improve FS	Percentage improvement in one or more Food Safety (FS) skill or practice
Pct. Improve PA	Percentage improvement in one or more Physical Activity (PA) skill or practice
Pct. Improve FRM	Percentage improvement in one or more Food Resource Management (FRM) skill or practice
Pct. Improve SEC	Percentage improvement in one or more Food Security (SEC) skill or practice